



annual report 2017

Some highlights:

- URACCAN among the best universities in Nicaragua. //p.7
- Samfunnsviterne strengthens their cooperation with SAIH. // p.10
- A united higher education sector commits to protect student activists. //p.12

Table of contents

3	Greeting from the President
4	Where we work
6	Bolivia: Strengthening the right to education for Afro-Descendants
7	Nicaragua: URACCAN among the best universities in the country
8	Zimbabwe: Victory for academic freedom in court rulings
9	Myanmar: Increased awareness of LGBT rights in universities
10	Samfunnsviterne strengthens their cooperation with SAIH
10	Strengthening financial management routines
11	UGÅ supports the fight for higher education
12	A united higher education sector commits to protect student activists
13	“The StAR program saved my life”
14	Report: Besieged universities
15	World’s Best News hits new record
16	Radi-Aid takes new a form
18	Combating voter apathy in Zimbabwe
19	Quotes about SAIH’s work
20	Income and expenditure 2017
21	From the Director
22	Representatives and Employees 2017

CREDITS

Cover photo by:
VON Kommunikasjon
From the left: *Bheki Dlamini (Swaziland), Joana Mamombe (Zimbabwe), Amir Aman (Ethiopia) and Mostafa El-Sayed (Egypt).*

Design template:
Eli Rikter Wiborg

PUBLISHED BY

SAIH
Mariboegate 8
0183 Oslo
Tel. +47 210 63 470
Email: info@saih.no

Greeting from the President



BEATHE ØGÅRD

I never stop being impressed by the endurance of activists, who dare to raise critical questions, to think freely, to fight for human rights and democracy, and to not be afraid or step down - even though it comes at a high price. Higher education is under attack globally. Violent persecution, arbitrary arrests, torture, expulsions or loss of positions are widely used tools by authoritarian regimes to silence critical actors. Despite this, students and academics globally continue to challenge unjust structures and fight for a better future.

In 2017, we witnessed the fall of two long-time dictators in Gambia and Zimbabwe. Through my work, I had the pleasure of getting to know a passionate student activist from Gambia, who came to Norway through the Students at Risk programme. When Gambia’s President Yahya Jammeh lost a free and fair election to Adama Barrow, it marked the end of 22 years of dictatorship, as well as an opportunity for the student activist to go back home safely. The student activist was filled with passion and motivation to take part in the rebuilding process and contribute to shaping the next generation of policymakers and activists.

In November, Zimbabwe’s President Robert Mugabe was ousted in a coup and later replaced by his former deputy, Emmerson Mnangagwa. People were dancing in the streets filled with joy and hope, demonstrating that change is possible. However, the situation in Zimbabwe is still uncertain and challenging.

I am proud of what we have achieved together with our partners in 2017, which also demonstrates the importance of standing together in international solidarity. I want to thank all the Norwegian students who have contributed with SAIH tenners through their semester fees as well as all the academics and other SAIH-supporters for generous donations to our work. Your support makes a huge difference and is greatly appreciated! Lastly, I want to extend a special thanks to all of our SAIH activists for being active at higher education institutions across the country spreading information about SAIH, creatively implementing campaigns and evoking debate and a passion for learning and sharing experiences. Our results would not have been possible without you on board!

I hope you enjoy reading this report and that it inspires you to work for a brighter 2018.

Where we work

SAIH supports projects initiated and run by local organizations. In 2017 we cooperated with nearly 40 organizations in eight countries in Latin America, Southern Africa and Asia.



Bolivia: Strengthening the right to education for Afro-descendants

6



Representatives from FUNPROEIB Andes and other Afro-Bolivian organizations visiting Afro community in Los Yungas.

Institutional support has enabled the rapid emergence of Afro-Bolivian organizations with strong constituencies who have succeeded in advocating for education and civil rights.

Afro-descendant people are among the most discriminated and oppressed social groups in Bolivia. With support from SAIH, FUNPROEIB Andes has promoted the institutional development of new representative organizations for Afro-Bolivian people. The objective is to create new and strong stakeholders who can play an important role in promoting the rights of Afro-Bolivian people in different public arenas, particularly in education.

By providing legal advice and support for management plans, internal regulations and other strategic tools, FUNPROEIB Andes has contributed to the creation of several new actors such as the National Afro-Bolivian Council (CONAFRO) and the Education Council of the Afro-Bolivian People (CEPA), and strengthened the Institute for Afro-Bolivian Language and Culture (ILCAFRO). The organizations have achieved sustainability after only three years of support.

- In a short amount of time, the Afro-Bolivian organizations have been able to do what other indigenous peoples have spent years to achieve. They have become legal entities, achieved a position in society, and become capacitated in managing linguistic, cultural and educational issues that have enabled them to lobby for a regionalized curriculum for Afro-Bolivians in schools, says former Director of FUNPROEIB Andes, Guido Machaca.

In collaboration with SAIH, FUNPROEIB Andes works to strengthen indigenous and intercultural education in Bolivia.

Nicaragua: URACCAN among the best universities in the country

7



Ranked the 6th best in the country, the intercultural community-based university of the Caribbean Coast is one step closer to official quality accreditation and is becoming a role model for Latin America.

2017 is a year to be celebrated at the University of the Autonomous Regions of the Nicaraguan Caribbean Coast (URACCAN). The intercultural university has reached a new milestone in the long process for achieving quality accreditation in Nicaragua after having delivered their latest progress report to the National Council for Evaluation and Accreditation (CNEA). URACCAN has already been able to obtain official accreditation, and is now working to obtain quality accreditation, together with the conventional universities in Nicaragua.

The process has already yielded results. The university is ranked as the 6th best university in the country, despite being located in the poorest region and receiving less than 4% of the public budget allocated to universities.

A role model in Latin America
URACCAN has been investing in internal processes of evaluation, quality assurance and strategic planning, with the support of SAIH. Up to now they have developed more than a hundred quality indicators that are being monitored by

CNEA. Some indicators apply exclusively to URACCAN to measure the unique features of the Caribbean university as an intercultural and community-based higher education institution. While this makes the accreditation process even more complex compared to other universities, it also highlights the value of URACCAN as a role model for other indigenous and intercultural universities in Latin America.

URACCAN hopes to finally achieve quality accreditation in the next four to five years. They believe this will help them to give more visibility to their mission to value and safeguard the rights of indigenous and afro-descendants of the Caribbean Coast.

Rector Alta Hooker says that URACCAN has a lead role to play in Latin America and emphasises the importance of the partnership with SAIH:

- It is very important for us to say that all we have achieved up until this moment, SAIH has been a fundamental ally.

Zimbabwe: Victory for academic freedom in court rulings

8



Raymon Majongwe, Secretary General in PTUZ, Zimbabwe.

Unfair dismissals of teachers are challenged in court and repealed due to legal advice provided by higher education teachers' union.

The political situation in Zimbabwe is marked by instability. Space for civil society is reduced and human rights activism is difficult. Teachers are exposed to constant harassment, surveillance and unfair dismissals. Political victimization has scared teachers from reporting and organizing resistance.

Documentation and legal advice

The Progressive Teachers' Union of Zimbabwe (PTUZ) provides legal advice to teachers to pursue their rights in court. Throughout the last five years, 1.530 cases were reported to their legal desk. The handling and storing of paper records present risks, as the office becomes target for police raids. With SAIH's support, PTUZ has worked together with the Geneva based organization HURIDOCS, to establish a safe digital system for processing violations of academic freedom and labour rights of their members. Additionally, they have created a safe home page where their members can get updated information. The system combines documentation, statistical monitoring and legal advice to file lawsuits to redress such violations, while maintaining a low political profile.

This approach has enabled them to address violations with solid legal grounds, while keeping distance from political polarizations. The accumulation and systematization of data about these cases also contribute to building positive case law and generating statistics that may be used by other civil society actors in further advocacy efforts.

Taking cases to court

The project has managed to successfully address violations of academic freedom and labour rights of teachers in Zimbabwe by providing qualified legal assistance to bring their claims to court. Although many cases are processed at slow pace, the outcome of the cases that reach a resolution is clearly favourable to the teachers. In the period 2013-2017, a total of 79 cases were referred to the courts of law, out of which 67 cases were ruled in favour of the teachers. 8 cases were dismissed and 4 cases are still pending.

PTUZ has also raised awareness among their 13.000 members about the importance of reporting human rights violations, leading to a steady rise in cases being reported.

Myanmar: Increased awareness of LGBT rights in universities

9



With support from SAIH, Colors Rainbow has provided trainings on human rights and sexual orientation and gender identity and expression to more than 200 teachers and students.

SAIH's first partnership in Myanmar was established in 2016 with the LGBT organization Colors Rainbow. The aim for the collaboration is to combat discrimination and build a more inclusive education system.

Over the past two years, Colors Rainbow has struggled to create a working relationship with national education authorities in Myanmar. This work bore fruit towards the end of 2017, when the organization held a two-day meeting with 31 life skills curriculum committee members from the Ministry of Education along with other relevant ministries in Myanmar. This meeting is anticipated to lead to further cooperation on the inclusion of sexual orientation and gender identity and expression in the life skills subject in Myanmar schools, as the curriculum of this subject is to be revised over the next few years.

President of SAIH, Beathe Øgård visited Myanmar in December 2017 and was impressed by the work of Colors Rainbow:

- Through their work, Colors Rainbow has demonstrated their ability to empower youth and create more awareness around LGBT issues in a country where there is a lot of stigma connected to this.

Over the next four years, SAIH is planning to broaden its scope and increase the number of partnerships in Myanmar. While continuing the collaboration with Colors Rainbow, SAIH is also working to establish formal partnerships within the student movement and academic unions.

- In a country with a well-known history for political prisoners among students and academics, it is crucial to work together with actors such as the student movement and academic unions, to ensure the right to good higher education in Myanmar. There is currently an on-going education reform process in the pipeline. With the support from SAIH, we hope these actors can play an important role, says Beathe Øgård.

Samfunnsviterne strengthens their cooperation with SAIH

10

From 2017 to 2019, Samfunnsviterne will provide financial support to a new SAIH project, the Student Activist Academy. The goal is to push for greater awareness of violence towards students globally.

Samfunnsviterne decided in 2017 to strengthen their cooperation with SAIH for the next three years, as part of their strategy for corporate social responsibility.

- The members of Samfunnsviterne are highly educated and engaged people, and the struggle for student rights around the world is therefore easy to identify with, said Merete Nilsson, President of Samfunnsviterne.

From 2017 to 2019, Samfunnsviterne will support a new project called the Student Activist Academy. Many politically active students worldwide experience threats, arrests, violence and expulsion. Today, there are no sufficient reporting systems providing information about the scope of these issues.



Merete Nilsson, President of Samfunnsviterne.

With the support from Samfunnsviterne, SAIH will develop a database to ensure better documentation and awareness.

- SAIH is happy to continue the cooperation with Samfunnsviterne. The new database will help strengthen the international lobbying for student rights, and will be an important contribution to the struggle for academic freedom globally, says Director of SAIH, Milena Tevanovic.

- SAIH is constantly working to improve our management of funds. We have good routines in place, where we follow up the partners closely and have a good relationship to the partners' target groups and to other donors on the ground. We are therefore able to discover mismanagement of even the smallest amounts of funds, says Team Leader for Program in SAIH, Kari Anette Lindemann.

SAIH works to fight corruption and has a zero-tolerance policy on mismanagement of funds. As a result, in 2017 SAIH ended two agreements with partner organizations in Zambia and Swaziland. SAIH has demanded that the funds are reimbursed. SAIH has reason to believe that the project target group was reached and that activities were implemented according to the project description.

Strengthening financial management routines

In 2017, SAIH strengthened its financial management routines and follow-up of partners' use of funds.

SAIH is committed to maintaining transparency and best practices in our collaboration with partner organizations. Based on the countries where SAIH works, it would be naive to believe that corruption can be eradicated. Good routines, internal quality controls and a low threshold for conducting external forensic audits, are key measures to prevent and detect such cases at an early stage.

UGÅ supports the fight for higher education

11

UGÅ in Stavanger donated 10,000 NOK to SAIH's work for higher education and academic freedom.

UGÅ is a student festival in the city of Stavanger. The festival is organized every second year in March, filled with concerts, seminars, stand up and more. The official opening in 2017 was marked with the Color Splash Run, one of several creative fundraising events.

During the week long festival, students raised 10,000 NOK for SAIH's work for higher education and academic freedom.

- Students and young people across the world are fighting to access quality higher education and basic rights. Due to their political engagement, they experience threats and severe pressure. We are very thankful to UGÅ and all the students who participated. Initiatives like this are strong expressions of solidarity among students in Stavanger, said President of SAIH, Beathe Øgård.



Hajer Sharief (23) receiving the Student Peace Prize of 2017. Sharief witnessed the bombings and the civil war in Libya in 2011 and has since that time been an active contributor to including women in peace-building processes. Handing out the prize: leader of the Student Peace Prize, Håkon Noren and leader of SAIH and the peace award committee, Inga Marie Nymo Riseth.

A united higher education sector commits to protect student activists

12

With the campaign “Proud Supporters of Academic Freedom” SAIH succeeded to unite the higher education sector and secure the continuation of the Students at Risk-program.

Students at Risk (StAR) is a pilot program that gives students who have experienced persecution because of their peaceful activism and fight for human rights, a chance to finish their education in Norway.

Evaluation highlights positive results
A united higher education sector, from local and national student unions to university rectors and trade unions for academics, supported the campaign by signing a Memorandum of Understanding, committing themselves to receive future student activists on their campuses.

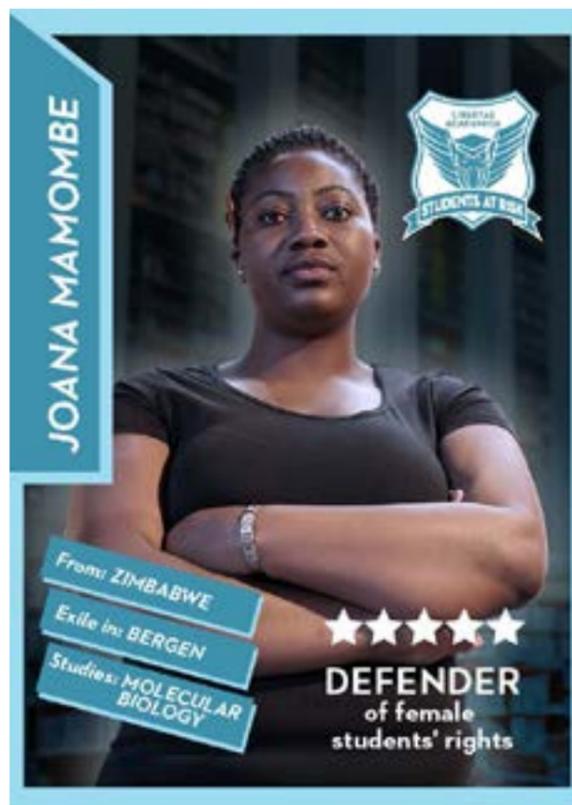
In the summer of 2017, a long awaited evaluation of the pilot program was released by the Center for Internationalization of Education (SIU).

The evaluation concluded that;

- The students felt empowered as activists and experienced an increased space to engage in activism for the situation in their home country while in Norway
- The students take home personal experiences and knowledge about democracy as well as a degree that makes them better suited to continue their activism
- Both students, SIU and other actors involved are positive to the decision to continue the program.

Three more years

During the autumn of 2017, the Ministry of Foreign Affairs confirmed that they will extend the program for one year. During the budget negotiations in the Norwegian Parliament in December, a majority supported a 3-year continuation of the program, and asked the government to follow up. At the time of writing this annual report, the government has yet to come back to the parliament with a reply.



- We are very pleased that the Ministry has granted funds to continue the scheme for one more year, although a longer commitment would have provided greater predictability. We are now working for a guarantee of three new years, in order to focus on further improving the scheme, says President of SAIH, Beathe Øgård.

“The StAR program saved my life”

13



Former Student At Risk activist Sait Matty Jaw from Gambia shares his thoughts on how the program changed his life.

“My nomination to the Student At Risk (StAR) program met me in a wing of the notorious Gambian mile 2 prison. Norway was never part of my plan or even something I was thinking about.

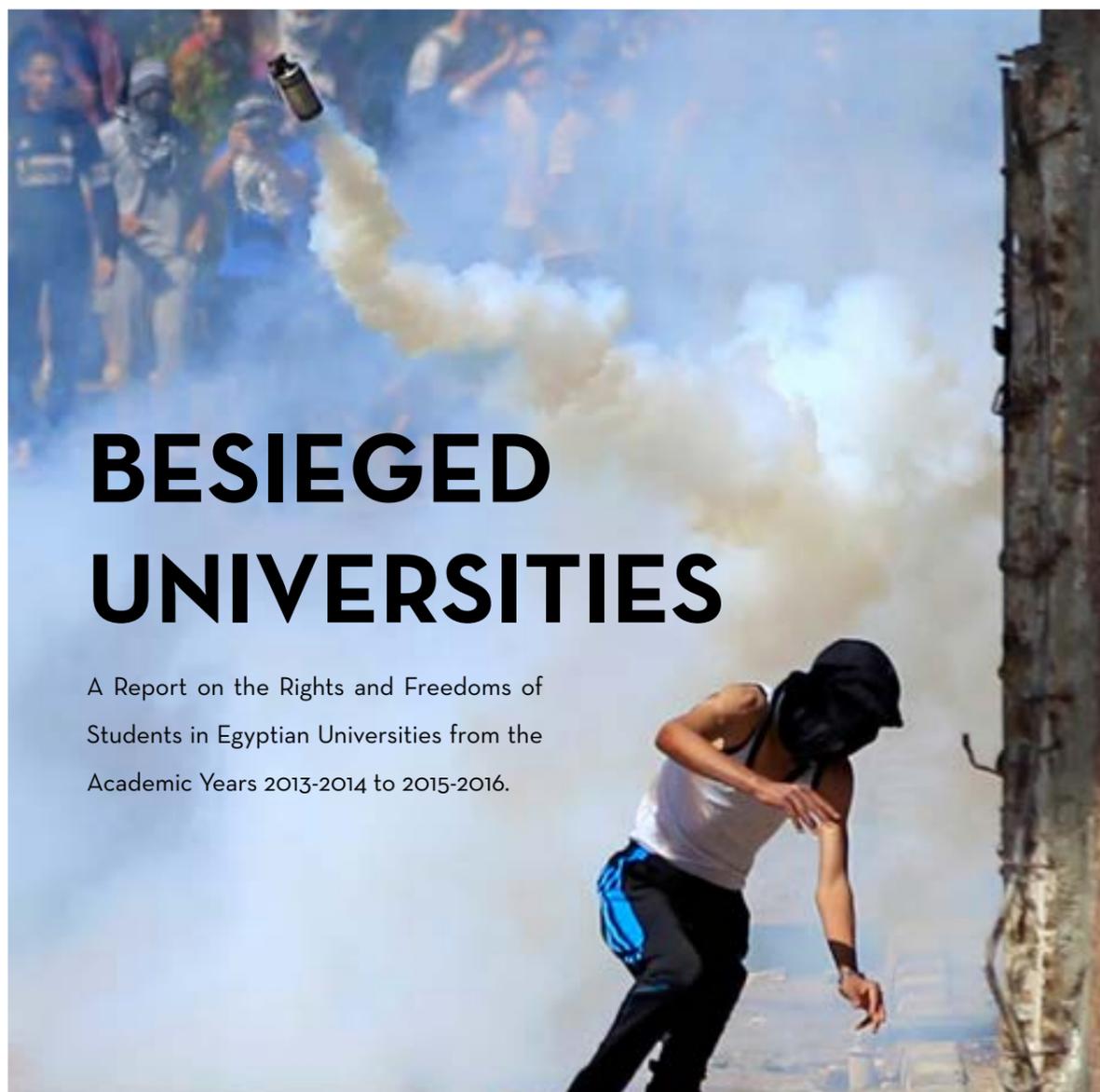
In my culture, it is believed that sometimes, unfavourable things happen to the right people in order to open new opportunities. I am not sure if such a statement applies to my case. Nonetheless, I will say that the StAR program saved my life. It gave me hope and new opportunities to pursue my dream.

While the focus of the StAR program was to give student activists an opportunity to get an education, for many of us, it gave a lot more than just a classroom education. It opened our minds to the world. It showed us a different diversity we were not used to, but were quick to learn to be part of. And for me this is what our humanity should be. We must appreciate our diversity and use it to enrich our individual lives as well as our societies and communities.

Now I am back home in my beloved Gambia to support the rebuilding process. I am back at the University where I am helping to shape the next generation of policymakers and activists. I am engaged in numerous projects and programs that are geared towards building democratic institutions. I am also working with the project that will always be closest to my heart, Safe Hands for Girls to end Female Genital Mutilation in one generation.

So what is the most valuable lesson that Norway and the StAR program taught me? I said it during my student graduation speech, and I will say it again: Norway has shown me that in the middle of chaos things have a way of working out.”

- Sait Matty Jaw, Gambia



BESIEGED UNIVERSITIES

A Report on the Rights and Freedoms of Students in Egyptian Universities from the Academic Years 2013-2014 to 2015-2016.

A report from SAIH and the human rights organization AFTE reveals more than 2000 violations of student rights and academic freedom in Egypt.

In March 2017, SAIH launched the report “Besieged Universities,” in collaboration with the Egyptian human rights organization, Association for Freedom of Thought and Expression (AFTE). The report concludes that the Egyptian authorities have strangled a burgeoning democracy movement at

Egyptian universities. In total, 2,318 violations of student rights are documented in the report. One of the report authors, Amira Abdelhamid, emphasizes that the figures do not give a complete picture of the extent of human rights violations:

- Anyone who has been following the political situation in Egypt during the last years understands that the extreme lack of democratic openness and corrupt juridical system makes it hard - and sometimes dangerous - to collect data.

The report is available online: www.saih.no



From the left: Anna Karlson (Spire), Beathe Øgård (SAIH) and Tuva Krogh Widskjold (Changemaker)

With more volunteers and interest from the private sector, World’s Best News reached new heights in 2017. – The increasing interest indicates a need for stories about progress and solutions, says SAIH’s President Beathe Øgård.

For the third time, the awareness campaign World’s Best News was arranged by SAIH, Spire and Changemaker. The campaign publishes news about progress in developing countries and the Sustainable Development Goals.

On the Campaign Day, September 21st, more than 70.000 copies of this year’s free newspaper was distributed by 450 volunteers in 46 cities around the country. In addition, 47.000 copies were distributed by Adresseavisen.

SAIH’s President and spokesperson for the campaign, Beathe Øgård, highlights the engagement from volunteers:

- The support for this year’s campaign was overwhelming in terms of people wanting to volunteer, especially among young people from the age of 16 to 35. The newspaper was distributed in many parts of Norway. This year, you could even get the World’s Best News at Svalbard, Øgård says.

A need for stories about progress
The interest for the campaign also increased among actors within cultural life and businesses. In addition to holding presentations for schools, students and others, the campaign held a range of events throughout the year, such as at the HUMAN International Documentary Film Festival, Arendalsuka, Oslo Kulturnatt and Oslo Innovation Week.

- The news agenda this past year reflects a world order in resolution, and the growing interest for the World’s Best News indicates a need for stories about progress and solutions, says Øgård.

Radi-Aid takes a new form



SAIH's Social Media Guide for Volunteers and Travelers, launched as part of the annual Radi-Aid campaign in November 2017, has been received with great interest and attention around the whole world.

- Social media is more available and instant than ever before. Individuals, organizations and commercial volunteer agencies have a huge responsibility to promote ethical use of social media, says Beathe Øgård, President of SAIH.

As part of the annual Radi-Aid campaign, which focuses on promoting nuanced communication of global development and poverty, SAIH launched a new guide to create awareness around ethical social media use. The guide was developed in collaboration with the creators behind the famous Instagram account Barbie Savior.

Overwhelming response

The guide warns volunteers and travellers of the damage that images can have on the representation of distant others. It was received with great interest and positive feedback. So far, more than 50 agencies, NGOs and higher education institutions have taken use of the guide in their own networks – including translations into Spanish, French and German.

- The response has been overwhelming. The international media attention helped us reach even further. It went viral on social media, showing that the topic is highly relevant today. It is great to see that we have created a tool that people actually can use, says Øgård.

The final Radi-Aid Awards

Since 2013, the most offensive and compelling fundraising campaigns of the year have been awarded through SAIH's Radi-Aid Awards. The 2017 awards received a lot of attention, and particularly spawned a public debate in Great Britain, due to the nominees for the least prestigious prize of "Rusty Radiator".

A special five-year anniversary edition of the awards was shown as part of the talkshow "Handlingens Menn" on NRK, December 29th. With this round-up, SAIH decided to end the awards in 2017, and to continue with the project in other ways. For 2018, this will entail an international study on how Western aid communication is perceived by aid recipients.

How To Communicate The World:

A Social Media Guide For Volunteers and Travelers



Volunteering programs are expanding rapidly. An increasing number of people spend their holidays or gap years travelling, while at the same time doing something meaningful and different. The world of social media poses both challenges and opportunities. This is your go-to guide before and during your trip. Use these four guiding principles to ensure that you avoid the erosion of dignity and respect the right to privacy while documenting your experiences abroad.

RADI-AID

Combating voter apathy in Zimbabwe

FK exchange participants initiate a nationwide campaign to address voter apathy among Zimbabwean youth in the upcoming 2018 general elections.

- It gives me great pleasure to see what this project has snowballed into and that so many organisations and youth have taken an interest in such an important cause, says Jarand Hanto, exchange participant through SAIH to Zimbabwe.

The Ballot Buddies is a strategic campaign to mobilize students and youth to register to vote in the Zimbabwe 2018 general elections. Initially limited to selected tertiary institutions, the Ballot Buddies Network has since grown into a national network targeting 2 million Zimbabweans between the ages of 18 to 35 years, under the guidance of Youth Empowerment Transformation Trust (YETT), Student Christian Movement of Zimbabwe (SCMZ) and The Swedish International Development Cooperation Agency (SIDA).

The project came as a response to the voter apathy existing among Zimbabwean youth. On a long-term basis, the project aims to promote the active participation of students and youth in electoral processes in Zimbabwe, building a critical mass of youth who are willing to peacefully participate in National processes.

Ballot Buddies Boot Camp

In April, a Boot Camp was held to educate students on the campaign and electoral processes, with the goal to establish provincial Ballot Buddies networks and coordinate voter registration locally. Emilie Ørneseidet from SAIH explains:

- A crucial part of the Boot Camp was to capacitate the students to be able to educate fellow students at their own institutions. The students were encouraged to mobilize their friends, colleagues, communities, churches and other off-campus connections, to register to vote.



“Our hope never dies”

Following the ousting of long serving President Robert Mugabe in November 2017, to the advantage of Emmerson Mnangagwa and the untimely death of opposition leader Morgan Tsvangirai, the 2018 general election will be the first in decades without the political giants of modern Zimbabwe.

- The implication for the voter turnout remains to be seen. A date for the election has yet to be announced. Until then, the Ballot Buddies Network remains vigilant. Our hope never dies, says Luwiza Makosa, exchange participant through Student Christian Movement of Zimbabwe (SCMZ) to Norway.

Quotes about SAIH's work

HÅKON FOTTLAND
SAIH National Council



“There are professors at my university that ask: Academic freedom– didn't we fix that in the nineties? This is why SAIH is still important for academics.”

FRIDA RUUD WIRUM
SAIH-Lillehammer



“Working for the local chapter has been educational, fun and incredibly interesting. I have met so many new people and made friends for life.”

VALERIE CHIDAKWA
FK exchange participant, Zimbabwe



“Working in SAIH has been a great experience. Norway has exposed me to a different culture and way of life that has changed my perspectives.”

ALICIA CANAVIRI
MALLCU CDIMA, Bolivia



“For us, SAIH is a very special organization. We have learned a lot from SAIH, and I know that SAIH has also learned a lot of us. We are organizations that understand each other well.”

OMAR A. GÓMEZ
ORDUZ ACEU, Colombia



“I am most proud of our contribution to the peace process and the fact that our youth will get the chance to grow up in a more peaceful and safe society.”

REBEKKA RINGHOLM
SAIH-Trondheim



“I'm proud that NTNU consulted us regarding the university's new international action plan. It's all thanks to the hard work by our competent and determined activists.”

From the Director



MILENA TEVANOVIC
Director of SAIH

- I am proud to start my term as Director of SAIH, and I look forward to see what 2018 will bring, says Director of SAIH, Milena Tevanovic.

In 2017, SAIH took several strategic steps to further reach our goals. In October, SAIH handed in an application to Norad for four new years of collaboration, focusing on higher education. At the same time, SAIH developed the concept Student Activist Academy, a programme developed to support student organizations and contribute towards stronger and more democratic student participation in public debate and decision-making, eventually leading to improved quality and equity in higher education. SAIH aims at putting Student Activist Academy to life in 2018.

It is SAIH's opinion that by encouraging critical thinking, higher education can provide people with the tools necessary to break down the structures that create and maintain inequality and poverty. SAIH works to ensure that institutions of higher education are autonomous and critical societal actors, academic freedom is protected, students and academics are organized and contribute to public debate, and that higher education is inclusive and non-discriminatory.

A new strategy for development cooperation was adopted by SAIH's annual meeting in 2017, taking as a starting point the challenges our partners are facing:

- The higher education sector is particularly vulnerable to political and ideological attacks. In more than 60 countries, academics and students are threatened.
- In large parts of the world, women complete fewer years of higher education than men.
- In all parts of the world, people who challenge the norms related to gender and sexuality are subjected to various forms of violence and oppression during their education.
- In Latin-America, indigenous peoples have limited access to higher education, and curriculum and teaching methods are rarely adapted to their language and culture.

It is an important goal for SAIH that more Norwegian students and academics know about SAIH and engage in the fight for the right to higher education. In addition to further growing our private donor base, we were pleased to welcome the Board of OsloMet and ANSA as new members.

Income and expenditure 2017

For the year ended 31 December 2017

INCOME	2017	2016
Grants		
Norad	31 500 000	30 786 172
Operation Day's Work	4 388 662	
FK Norway	2 696 365	2 938 371
Others	58 045	170 592
<i>Total grants</i>	<i>38 643 072</i>	<i>33 895 135</i>
Donations		
Private donors	12 201 902	11 554 595
Others	135 858	166 749
<i>Total donations</i>	<i>12 337 760</i>	<i>11 721 344</i>
Total income	50 980 832	45 616 479
EXPENDITURE	2017	2016
International programs	38 414 448	35 945 321
Com. and advocacy work	5 405 196	4 656 626
<i>Total</i>	<i>43 819 644</i>	<i>40 601 947</i>
Admin. and fundraising		
Administration	5 331 801	3 946 772
Fundraising	283 710	152 320
<i>Total</i>	<i>5 615 511</i>	<i>4 099 092</i>
Total expenditure	49 435 155	44 701 039



SAIH is a member of The Norwegian Control Committee for Fundraising (ICFO).

Representatives and Employees

Electoral period Fall 2016/Spring 2017:

The Board

Inga Marie Nymo Riseth, President
Thea Willoch Njaastad, Org. Vice President
Beathe Øgård, Political Vice President
Kristoffer Kinge
Hans Christian Paulsen
Emil André Erstad
Kristine Lindberg
Christine Adriane Svendsrud, NSO
Sondre Stai, personal substitute, NSO
Siri Johnsen, rep. for academic organizations
Ayse Bulak, rep. for academic organizations
Marianne Haugh, rep. employees
Eva Maria Fjellheim, substitute for employees' repr.
Jorunn Bakke Johannesen, substitute

National Council

Rikke Bergseth, rep. for academic organizations
Kristina Klakegg, rep. for NSO
Kerime van Opijnen, rep. for student democracies
Julie Wood, SAIH Trondheim
Heidi Kristiansen, SAIH Lillehammer
Martinus Førde, SAIH Kristiansand
Aslak Bjørge Hermstad, SAIH Bergen
Morsalin Al Anbary, SAIH Hedmark
(Replaced by Mari Asbjørnsen, 18.02.2017)
Jakob Lorentzen, SAIH Blindern
Karoline Wergeland Kaldråstøyl, SAIH Bislet
Anne Marit Pettersen, SAIH Tromsø
(Replaced by Cassandra Myhre, 18.02.2017)
Amalie Ekløf
Kelly Then, 1. substitute
Åshild Svensson, 2. substitute
Daniel Hernandez, 3. substitute

Information Committee

Tora M. Deglum
Julie Janssen
Elise Runde
Aqib Chaudry

Election Committee

Jørn Wichne Pedersen
Nicklas Poulsen Viki
Emilie Wilberg

Control Committee

Mats Molland Haug
Silje Poulsen Viki
Anette Remme

Electoral period Fall 2017/Spring 2018:

The Board

Beathe Øgård, President
Mikael Østhus Schärer, Org. Vice President
Julie Kristine Wood, Political Vice President
Inga Marie Nymo Riseth
Jarand Hanto Aarhus
Kristine Sommerset Bjartnes
Mari Helene Flaathen
Jone Valen Trovåg, NSO
Sondre Stai, personal substitute, NSO
Karl Norli, rep. for academic organizations
Sahar Azari, rep. academic organizations
Aurora Nereid, rep. employees
Trine Grüner, substitute for employees' rep.
Kristina Klakegg
(Replaced by Lorelou Desjardins, 03.02.18)

National Council

Håkon Fottland, rep. for academic organizations
Pål Adrian Ryen, rep. for NSO
Johannes Bjartnes, rep. for student democracies
Rebekka Ringholm, SAIH Trondheim
Frida R. Wirum, SAIH Lillehammer
Solveig Hofseth, SAIH Kristiansand
Ingeborg Skov Høye, SAIH Bergen
Maja Fjellvær Thompson, SAIH Blindern
Christian Aavitsland, SAIH Bodø
(Replaced by Sol Stenslie, 03.02.2018)
Cassandra Myhre, SAIH Tromsø
Helene Rød, SAIH Ås
Aslak Bjørge Hemstad
Luwiza Makosa, employees' representative
Patience Mulanga, 1. substitute
Sigrun Haugdal Hitland, 2. Substitute
Elise Runde, 3. substitute

Information Committee

Ingrid Vonen
Sunniva Folgen Høiskar
Kaia Andrea Sølvørød

Election Committee

Nicklas Poulsen Viki
Stian Amadeus Antonsen
Thea Willoch Njaastad until 03.02.18, Tora M.
Deglum from 03.02.18

Control Committee

Jorunn Føllesdal

Linda Christine Bøhn
Irene Dotterud-Flaa

FK exchange participants 2017:

Azeb Leab (Jan-Aug)
Mari Flaathen (Jan-Aug)
Elizabeth Sebesho (Jan-Aug)
Nokuthula Mabongo (Jan-Aug)
Millicent Rudo Chishambwa (Jan-Aug)
Donna Nyadete (Jan-Aug)
Jarand Hanto (Jan-Sep)
Emilie Larsen Ørneseidet (Jan-Sep)
Samuel Gwenzi (Jan-Sep)
Valerie Chidakwa (Jan-Sep)
Kile Watchela (Aug-Dec)
Azania Sengwayo (Aug-Dec)
Chengetayi Chininga (Aug-Dec)
Tapiwa Yemeke (Aug-Dec)
Heidi Kristiansen (Aug-Dec)
Martine K. Wilhelmsen (Aug-Dec)
Aksel Sogner Noonan (Sep-Dec)
Anine Bentsen (Sep-Dec)
Innocent Sibanda (Sep-Dec)
Luwiza Makosa (Sep-Dec)

Employees 2017:

Håvard Hovdhaugen, Director
Rolf Wemundsen, Finance & Admin. Adviser
Kari Anette Lindemann, Team Leader, Program
Live Bjørge, Program Adviser
Marianne Haugh, Program Adviser (Jan-Aug)
Kjersti Jahnsen Mowe, Program Adviser (Aug-Dec)
Fernando Mathias Baptista, Program Adviser
Eva Maria Fjellheim, Program Adviser
Andreas Røise Myhrvold, Program Adviser
Aurora Nereid, Program Adviser
Kristin Marie Skaar, Team Leader, Info. and Policy
Christian Bull, Political Adviser
Trine Grüner, Information Adviser
Ann-Therese Kildal, Information Adviser
Ida Camilla Torbal Udenæs, Intern

